**NMLA Annual Conference set March 31 to April 2**

**Tentative Program**

This is all very preliminary, but we thought you might like to see in what direction this year's (1976) conference is going.

**WEDNESDAY, MARCH 31, 1 hour meetings about: oral history (repeated at another time); revision of the NM State Library's 5 year plan; the NMLA Library Development Committee; National Commission on Libraries and Information Science Report; acquisitions.**

**THURSDAY, APRIL 1, 1 hour school breakfasts, and then 1 hour (or more) meetings about: needs assessments in community libraries; NMLA Library Development Committee (repeats); revision of the NM State Library's 5 year plan (repeats); training non-professional staff; library rules; NCLIR Report (repeat); community libraries get together; Past President's Luncheon; Public Library Division and Trustees Division business meeting; mini-mini sessions, NM State Library, co-ordinating education; using video; public libraries get together; school media centers get together; NM State Librarian's film study; needs assessments in community libraries (repeat).**

**FRIDAY, APRIL 2, School Libraries, Children and Young Adult Services Division Breakfast and Business meeting, and then accountability in school media centers; using video (repeat); library orientation (repeat); state documents depository; acquisitions (repeat); mini-mini sessions, NM State Library, College, University, and Special; Library Division Luncheon and Business meeting; state document depository (repeat); federal money and you; film study, NM State Library (repeat); continuing education (repeat); Bankquet.**

**SATURDAY, APRIL 3, Post Conference Sessions: Communicating with Administration; Storytelling; AV Workshop, Levels I, II, or III.**

**State Aid Distribution Proposal**

The Public Library Standards Revision Committee of the Public Library Division unanimously agreed upon the following proposal as meeting the requirements of the State Library Commission for a formula for distribution of state aid to public libraries. Eligibility would be determined based upon the previous year's expenditure. The proposal would distribute state aid as follows, based on a projected 1976-77 budget of $60,000:

1. 10% allocated to community libraries, based on requests and state library staff evaluation of effective use of the money. ($6,000)
2. Grants to TWX terminal libraries based on distance from Western Union terminal cities, for line charges. ($10,000)
3. Legally constituted library basic grants, including branches and bookmobiles: $1,000 for each outlet, plus up to $1,000 to match the acquisition budget of that outlet. ($94,000)
4. Legally constituted library per capita grants, based on the 1970 census populations of the eligible libraries. ($40,000).

It was recommended that up to $400 could be used from each basic grant for purposes of participation in continuing education programs, and payment of interlibrary loan expenses.

A state aid calendar was also suggested:
1. September-submission of annual reports.
2. August-November-state aid budgets proposal prepared by State Library Staff, approved by Commission, and reviewed by legislative and executive budgeting agencies.
5. February-March-Legislature passes the appropriations bill. HB 303.
6. March-State Library staff prepares final grant recommendation based on final new dollar invested by the municipality.

**Impact award, '75-'76**

The theme for the Impact Award for '75-'76, to be awarded at the Bankquet, is RESPONSE TO NEW OR CHANGING NEEDS OF ITS PARENT ORGANIZATION.

The period to be covered is from July 1, 1975 to February 28, 1976. Applications are to be received by the Membership Committee, NMLA, by March 5, 1976.

The award will be presented at the NMLA Conference at the Bankquet.

For further information, contact Jeanne Winkels, Box 401, Lovington, NM 88260.
Sandia High School Media Center, Albuquerque

hub of industrious student action

Based on the concept that all materials, print and non-print, and equipment should be readily available and easily accessible to meet the needs of all students and faculty, Sandia High School's Media Center is the hub of industrious activity.

At any given moment in the school day, a visitor to the Media Center is able to observe students attentively viewing microfilm, filmstrips or slides, checking out equipment, laminating pictures, and duplicating material for class presentations or looking up information in the card catalog and Readers’ Guide. Teachers may be familiarizing themselves with the newest materials orprofessional books and journals. They might be conferring with the Teacher Aide about a test to be typed. Small groups are meeting in the conference rooms to prepare a panel discussion for a class project or reviewing for a test. Students involved in individual study are working quietly in the study carrels and those who need not work on an immediate assignment are reading current issues of magazines or browsing in the new book display area.

In another area of the Media Center sides are producing and reproducing instructional materials for classroom use. This includes audio tapes, posters, charts and offset work. Films are ordered and delivered from a central loading location or commercial vendors. These various activities are supervised, directed and encouraged by Dr. Pauline Jones, Media Generalist, and Mrs. Linda Avery, Librarian. Their enthusiastic support for the freedom with responsibility in school Media Center programs.

— Pauline Jones
Linda Avery

GALA (Greater Albuquerque Library Association)

The Greater Albuquerque Library Association (GALA) is celebrating its twenty-fifth anniversary this year. Founded in 1970 as the Albuquerque Library Association, the organization had twenty-one members and dues were a modest fifty cents. Today GALA’s membership is near one hundred and represents librarians from numerous libraries.

The objectives of GALA are to promote the library interests of the Albuquerque area, and to encourage cordial relations among library personnel and cooperation between libraries. A yearly project is the publication of a directory of librarians in the greater Albuquerque area. The directory is free to members and may be purchased by non-members for $1.00.

Meetings for the current year have been planned around the theme “Communication—Albuquerque.” Jim Wright, first vice-president, noted that librarians are in the communication business and need to be informed of various aspects of the communication industry in the area. Meeting dates and programs are as follows:

January 31: Albuquerque Journal
March 4: 7 Bar Flying Service, Emergency Communications
May 11: KHFM Radio

Members will have the opportunity to tour each facility.

GALA officers for the ’75-’76 year are: Rosemary Lane, president; Jim Wright, first vice-president; Allen Kieweno, second vice-president, Elie Choeneuweth, secretary; Jeanie Drob, treasurer; and Rex Hopson, archivist.

Any person interested in joining the organization should send $3.50 to Jeanie Drob, 3316 Wilway Dr. N.E., Albuquerque, NM 87106. The GALA Directory of Librarians in the Greater Albuquerque Area is also available from Mr. Strub.
Thelma Nord, library trustee

The Arthur Johnson Memorial Library has a trustee who should be recognized, not only by Raton, but by libraries of New Mexico. Thelma Nord is the backbone of the Raton Library Board, bringing not only their ideas and service.

Thelma Nord received her Bachelor and Master degrees in English from Northern Colorado University. She taught in New Mexico and Colorado, then in 1938 returned to New Mexico to teach English, Latin, and Spanish in the Raton High School. She was asked to take over the High School Library duties when the librarian became allergic to house dust. She remained as a teacher and librarian until 1952, when she resigned to become librarian for the Raton Public Library, a position she held for four years. She returned to the High School, again as teacher and librarian, where she remained until her retirement in 1969.

Besides Thelma's active participation on the Library Board, she gives a monthly book review sponsored by the Library on the local radio station. Her literary background makes these reviews meaningful and enjoyable. She often will read to her listeners. The scope of these reviews is endless. During the coming summer month, Thelma hopes to present weekly stories for children. Her idea is to read to 7 and 8 year olds, not to tell the story — thus helping children to actually hear word pictures, not just words. She feels the love of books and reading comes from experience such as these.

The librarian and staff of the Arthur Johnson Memorial Library appreciate having such a knowledgeable, concerned person serving on their Library Board. Thank you, Thelma!

— Betty Lloyd

Technology Application Center
University of New Mexico
Albuquerque

The National Aeronautics and Space Administration's Technology Application Center at the University of New Mexico in Albuquerque is one of 6 Regional Dissemination Centers established to make NASA technology available to industry. Recently TAC has expanded its services to include libraries, state and local government, universities, federal agencies, and individual patrons.

The Information Center at TAC presently has access to over ninety data bases as well as traditional information channels, such as: research libraries, professional societies, and individual researchers in appropriate subject fields. Trained information specialists with graduate level background in various disciplines are employed in performing information search tasks.

In addition to conducting individualized literature searches, TAC has been authorized by NASA to disseminate energy research reports and documents throughout the United States. TAC has also published four energy related bibliographies with abstracts: Hydrogen Energy, Heat Pipe Technology, Solar Thermal Energy Utilization, and Wind Energy Utilization. All four publications are available to domestic markets from TAC in Albuquerque at modest prices. Each bibliography is well indexed and updated with quarterly and annual supplements. The Documents Section at TAC also provides a search service for subscribers who wish to obtain copies of articles abstracted in the bibliographies at a cost plus handling charge. A project now underway the auspices of TAC is the New Mexico Research Resources Registry which will publish a directory of energy authorities, institutions and projects in the state.

If you have further questions about TAC publications and information services, please contact: Craig S. Littness, Documents Librarian, Technology Application Center, University of New Mexico, Albuquerque 87131. Telephone: 277-3622.

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What is needs assessment as it relates to library-media services?

"Needs Assessment" is a less hair-brained and more businesslike way of documenting needs than has sometimes been utilized in the past. It consists of gathering as much data as possible about the learners' needs in terms of "what is" and "what should be," and then translating those documented needs into programs.

This process is particularly challenging to school library-media personnel, because under a strict interpretation of the process, student needs are directly related to educational outcomes, and library-media objectives find their justification in the same way. Since, in most cases, schools have not yet reached the level of sophistication that would allow them to define those educational outcomes precisely, the library-media program has necessarily been based upon assumed solutions to student needs; i.e., we have assumed that a large "well-balanced" collection, lots of equipment, nice facilities, and a well-educated (certified) staff will cause students to achieve the unstated, but understood "educational outcomes" better.

The needs assessment process provides us with two optional possibilities for action, which are directly connected to the philosophies of each district. Under one option, the staff works with its greatest goals (stated or unstated) and then seeks to find out what is needed to better reach those goals, while under the other, the staff modifies its goals as more information is gained about the learners and their needs. Under the second option, no goals are assumed to be valid. This is a more radical approach that could yield greater change, if the means could be found to "keep school" while starting from scratch to discover learner needs.

Most library-media centers will probably operate under the first option, while the school at large refines its goals and objectives as an on-going process. Therefore, it is reasonable to approach library-media needs assessment using a survey to determine the perceived needs of the users, recognizing that these needs will change from time to time. The survey which has been developed and included as a sample in the State Department of Education's A Needs Assessment Process Guide is merely a starting point which should be updated and revised as needed in a particular situation. It will yield decision-making data regarding services, space, AV equipment, collection, and AV production capabilities, and is in harmony with the statement on page 6 of the SDE guide mentioned above.

Initially, needs assessments will reveal generalized needs, i.e., tangibles such as space, numbers of course offerings, staff, materials, and equipment, while subsequent needs assessments will focus in one subject matter content, scope and sequence, and, perhaps methodology, as the process becomes more refined.

By George E. Morey, Chairperson, School Libraries Division

Chairperson, College, University and Special Libraries Division

Neosha Mackey

Neosha Mackey has been most active Chairperson for the College, University and Special Libraries Division. In the work program for the year, her Division committed itself to setting up a workshop about AMIGOS. She coordinated the planning and production of the workshop. In addition to this activity, Neosha has regular meetings with her board of officers. Her board, consisting of Hilda Hoffman, Chairperson Elect, Tommy Smith, Secretary-Treasurer, and Darrell Jenkins, Past Chairperson, worked on the AMIGOS workshop. They conduct the annual Division meetings and coordinate the Division program.

Neosha has begun work on the annual Division program, which will be tied into the overall Conference theme.

Two new library organizations

Women Library Workers is devoted to uniting women working in libraries, professional and non-professional, to deal with common issues. For more information, write Carole Leita, 555 29th St., San Francisco, CA 94131. A membership costs $10.00 a year.

The National Librarians Association is open to all persons holding professional library degrees who are practicing library educators. Cost is $20.00 for membership. For further information, write NLA, 1705 Glenoaks Dr., Greensboro, NC 27407.

Change of address needed

If you are a member of the New Mexico Library Association and are changing your address, please let the Newsletter know. We must be notified at least 1200 words or less on "What Is An American?" before March 1, 1976. Five winners will be chosen from each region in the country for a possible